

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE II

Code No.: CCW 123

Program: CHILD AND YOUTH WORKER

Semester: THREE

Date: SEPTEMBER 1992

Author: Mary E. Ritza, C.C.W., B.A.

NEW: REVISED: X

APPROVED: K. DeRosario
K. DeRosario, Dean
School of Human Sciences
and Teacher Education

DATE: July 2/92

Course Outline: CCW 123-3 Child Care Practice II
Instructor: Mary E. Ritza
Total Credit Hours: 45

PREREQUISITE

Child Care Practice I

PHILOSOPHY AND GOALS OF COURSE

This course is designed to further the skill of the student Child and Youth Worker in handling and treating young people with emotional or behavioural difficulties. Keeping in mind the process of normal child development, efforts will be made to understand the psychodynamics of youths with special needs. There will be an overall emphasis on development of the student's self-awareness and his/her role as part of the therapeutic relationship.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course the student will be able to:

1. demonstrate an increased self-awareness, especially as it relates to one's own behaviour as a factor in the treatment process.
2. to demonstrate an ability to recognize behaviours and to interpret them in terms of setting and establishing treatment goals.
3. to demonstrate and understand specific skills required in managing and treating children in care - with some examination of the effects of early separation, neglect, and/or abuse.
4. To examine and clarify the role of the C.Y.W. student in a group home/residential setting.

ADDITIONAL RESOURCE MATERIAL AVAILABLE IN COLLEGE LIBRARY

Provided by the college:

The Learning Resource Centre provides an array of books and journals on this subject.

REQUIRED STUDENT RESOURCES

Provided by the student:

Foster, G.; Vandervan, K.; Kroner, E.; Carbonara, N.; Cohen, G.: Child Care Work with Emotionally Disturbed Children. University of Pittsburgh Press, 1981.

Krueger, Mark A.; Intervention Techniques for Child/Youth Care Workers. Tall Publishing Inc., P. O. Box 74, Dousman, Wisconsin 53118.

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METHODOLOGY

Lectures, student presentations, films, tapes, and group discussions will be used.

COURSE REQUIREMENTS

1. Each student or group of students will be responsible to lead a class discussion on an assigned weekly chapter. Students will be required to submit, writing 5 questions to the instructor on the date assigned.

Students should be prepared to lead their classmates in a discussion for 20-30 minutes.

The schedule will be drawn up in class.

2. A formal essay is required by the first class in December 1992. The length should be eight (8) to ten (10) typewritten pages. The topic will be a discussion of the statement: "**Troubled youths, perception and feeling are often manifest in behaviour patterns which create circular effects.**" (Krueger, Page 5) These circular effects manifest themselves in behaviour which impacts on the three broad developmental areas of an adolescent's life; i.e., the emotional, the cognitive, or the physical domains. In general, adolescents may turn in on themselves and develop behavioural problems which are detrimental to themselves or they may act out their difficulties and present with problems which may become detrimental to others. Choose either category of difficulties, with specific reference to the effect this problem has on the physical, emotional, and cognitive development of the adolescent.

This paper should focus on intervention and management issues. The Role of the CYW should also be included.

Five reference books other than course texts are required. Newspaper and magazine articles may also be included.

N.B. Include at least 1 professional journal or periodical in your bibliography.

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A suggested format could look like this:

- Introduction
- effects of topic area on physical development
- effects of topic area on cognitive development
- effects of topic area on emotional development
- Causes
- Treatment - including role of CYW (be specific here)
- Conclusion
- References
- APA Format should be used

3. There will be two tests - one at mid-term and one final.
Dates to be announced in class.

ADDITIONAL REQUIREMENTS REGARDING ASSIGNMENTS

Assignments must be handed in on time. Emergencies or serious illness are considered the only valid excuses for late assignments; otherwise the grade for the assignment will be adjusted according to the number of days late, to a maximum of three (3) days late.

All tests must be written in ink. Pencil is not acceptable.

EVALUATION/GRADE METHODS

1. Mid-term Test	25%
2. Final Test	30%
3. Oral Presentation	10%
4. Essay	25%
5. Participation	<u>10%</u>
(Including in-class assignments)	
TOTAL	100%

COLLEGE GRADING SYSTEM

90 - 100	=	A+
80 - 89	=	A
70 - 79	=	B
60 - 69	=	C
Less than 60%	=	R (Repeat)

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

CHILD & YOUTH WORKER PROGRAM

**ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT**

Student Agreement Form

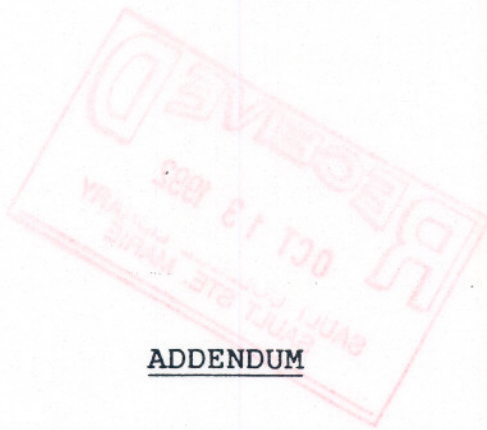
Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____



ADDENDUM

To All Students:

In order to assist you in your attempt to complete your course requirements, any special needs accommodation that you may require should be identified to the instructor. Please identify your concern before the next class and submit a written verification within these first three week.